### 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

#### Best Practice I:

- 1) Title of the practice: Competitive Examination Study and Guidance Centre
- 2) Objectives of the practice
- To create awareness among the students about competitive examinations.
- To create studious and healthy atmosphere regarding competitive examination.
- To motivate the rural students for prospective career in government and corporate sectors.
- To develop competency and positive approach towards competitive examination among the rural students.
- To guide students intensively for competitive examinations like UPSC, MPSC, other competitive and entrance examinations.
- To conduct career development seminars and workshops on competitive examinations.

#### 3) The Context

Most of the students are admitted in the college are socially and economically backward and also belonging from rural and hilly area. They cannot afford private special coaching for the competitive examination. To motivate and aware the students about the competitive examination, college established Competitive Examination Study and Guidance Centre on June 20, 2014.

### 4) The Practice

This Year 250 student is admitted on the basis of their sincerity. There are 1838 books and magazine, daily newspapers- sources available in the center. The cost of

these books is 5,13,972 /- rupees. After establishment of this center, the successful students, donors, alumni and staff members donated the books, water cooler, air cooler and inverter to the center. The Students took the use of books, study material, E- source and other available facilities of Special coaching regarding the center. competitive examination is given as per their requirement. There are interest free educational loan facilities for the students. The students committee maintain the administration of all the function of the center i.e., registration, book purchasing, accession, issue of books, accounting maintenance of the center.

### 5) Evidence of success

Through its carefully planned and executed activities, fulfill the objectives for which it was established as follows-

- The students have taken active participation in various competitive examinations.
- The students those are not enrolled in study center became aware about competitive examination.
- Studious competitive environment has been created in the college campus.
- The Study Center has the credit with the successful ratio of students in Public and private sector. Total 39 students selected for various government jobs and revealed excellence in various competitive exams like NET, SET, GATE, JAM, etc.

Students came up with leadership qualities and began to work as a team. Students expressed their satisfaction over democratic ways of behavior and safety in the college campus. The students are inspired to participate in different activities like Quiz Competition, Debate, Elocution, Group Discussion etc.

The students developed their interpersonal qualities through this Centre as Self Awareness, Empathy, Critical Thinking, Equanimity, Creative thinking, Decision Making, Problem solving, Effective Communication, Interpersonal Relationships, Coping with Stress and Emotional intelligence.

The success of this center has been seen in the form of active participation of large number of students in AVISHKAR, Youth Festival, Games and Sports Competitions at the University level.

### 6) Problems encountered and resource required

The problems encountered are related to financial assistance to certain extent. The College provided financial support for these activities. Some of the faculty members voluntarily extended their financial support in partial portion.

There is a need of adequate computer systems with high speed internet. Advanced competitive examination books, software and E- resources should be purchased every year.

Time management is required for the Academic calendar & Timetable.

Competitive Exam Study Centre
List of Appointed Students in Government and Private Sector

Sr.No	Student Name	Placement At.
1	KU. PRIYA RAMBHAU DHUMALE	VANVIBHAG NAGPUR
2	BHUSHNA MORE	AKOLA POLICE
3	SAURAVH TEKAM	AMRAVATI POLICE
4	NITIN LAJURKAR	SRPF NAGPUR
5	SUMIT SAVRKAR	SRPF AMRAVATI
6	DATTA BORODE	SRPF AMRAVATI
7	ANIKET ASWAR	AKOLA OLICE
8	RITU SHEDAGE	AKOLA POLICE
9	PRAVIN WANKHADE	MUMBAI POLICE
10	RAVI PACHANG	MUMBAI POLICE
11	PRTHMESH NITONE	MUMBAI POLICE
12	DIVYA SHELAGE	AKOLA POLICE
13	MADHURI TAYADE	MUMBAI POLICE
14	KUNDAN DHANDE	MUMBAI POLICE
15	VAIBHAV KAPADE	CISF
16	GOPAL GANORKAR	CISF

17	ABHI VASHIMKAR	BSF		
18	RAHUL DHUMALE	RRB GRUP-D		
19	NITIN SUDHAKAR DALU	NTPC		
20	ASHISH LOKHANDE	RRB GRUP-D		
21	DIPAK KEDAR	NTPC LEVEL 2		
22	MAGESH WANKHADE	RRB GRUP D		
23	ARATI KAPDE	RRB GRUP D		
24	PALLWI GANBHOJ	MPSC CLERK		
25	NITESH AMALE	MPSC CLERK		
26	SARLA HIVARE	TAX ASSISTANT		
27	PRTIKSHA MOHAL	TAX ASSISTANT		
28	VAISHNAVI KAPLE	MPSC CLERK		
29	GAYTRI GALKH	TAX ASSISTANT		
30	RINA ANJUM	TALATHI AKOLA		
31	PRTIKSHA	TALATHI RAYGAD		
20	BHAVE			
32 33	NIKITA MALDHURE	TAX ASSISTANT		
34	PALLWI NICHAD NISHANT DOLE	SBI CLERK		
		RRB PO		
35	SWAPNIL WASU	BSF CERT		
36 37	AKSHAY NATHE	ORDANACE FACTRI		
38	ROHIT BANEKAR PUSHPAK TELGOTE	MPSC CLERK		
39	PRIADH BUDH	INDIAN ARMY		
40	SAGAR ANASANE	MUMBAI POLICE		
41	SANGHAMITRA DHANDE	BSF		
42	PRTIBHA KASNKAR	ITBP		
42	ANKUSH DURKAR	BSF		
44	MAYUR MASNE	CISF		
45	SAGAR WANKHADE	ZP TEACHER		
46	RUSHIKESH GAVTRE	INDIAN ARMY CLERK		
47	DHANJAY KAGADE	INDIAN ARMY INDIAN ARMY		
48	DARSHN WADALKAR			
49	KALPANA JADHWA	BSF MUMBAI HC		
50	MANGESH MASULKAR	INDIAN ARMY		
51	AMOL GAWANDE	NTPC LE.2		
52	ABHISHEK VAITKAR	AMRAVATI POLICE		
53	NAMRTA MORE	DISTRICT COURT		
		BULDHANA		
54	ROSHNI BHOMBE	DISTRICT COURT		
		BULDHANA		

#### Practice II:

- 1) Title of the practice: Merit Mission for Advanced learners
- 2) Objectives of the practice

To develop competitive culture among the students

To motivate more students to get place in the University merit list

To create healthy atmosphere for giving excellent results in examination.

To enhances quality education among rural and tribal students.

### 3) The context

The college is situated in rural area. The most of students are admitted from rural and tribal area. They are unaware and afraid about higher education and Merit concept. So the College has started "Merit Mission" concept to enhance confidence and quality among the students to bring them into the main stream of higher education. The Merit Mission activity was introduced in the academic session 2012-2013. For smooth and effective working of the activity, the college constituted the "Merit Mission" committee.

The college introduced Merit Mission concept for pleasant and intellectual stimulation for the students. Because of this concept excellent academic environment has been increased in the institution. A systematic feedback system is maintained to help in evaluating the results. Merit mission activity is expected as fruitful if the output exceeds constantly.

### 4) The practice

At the beginning of the academic session, the Principal and committee members discussed and decided about effective working of the committee regarding following points

i) The selection of entry level students for Merit Mission activity:-

The selection of the students for Merit Mission activity is on the basis of previous examination performance, sincerity, regularity and eagerness to pursue higher education.

ii) Meeting of selected students with Principal and Committee Members:-

Principal, In-Charge and Members of Committee interacted with the selected students. They are informed about meritorious culture of the college and discussed about annual planning, examination pattern, cut-off of previous year University merit list, study preparation and consistency in better performance.

iii) Schedule of Unit Wise Test Examination each subject:-

Apart from regular Unit tests, the committee prepared the schedule of subject wise Unit Tests with the consent of the students to be conducted throughout the academic session by displaying a separate timetable. The students' performance is evaluated by subject teachers on the basis of unit test examination to enhance meritorious quality of the students.

iv) Provision to provide additional facilities to the students:- The Merit Mission Committee provides the list of selected students to Central Library for giving them extra facilities like text and reference books, journals and esources. The committee gave previous examination question paper sets for practice to improve confidence level in university examination. Meritorious students are encouraged to participate in State and National level Seminars,

Workshops and Conferences. For the same, they read reference books, which helped them to enrich their subject knowledge and to score the percentage in university examination.

### v) Attention to solve the personal difficulties of the students

Difficulties solving sessions are held to solve the personal problem of the students. Subject teachers cleared doubts about their respective subject. Most of clever students are coming from rural, backward and financially weak family. They are financially supported i.e. books purchasing, transportation fare, concession in admission and examination fee, free of cost hostel accommodation, hospitalization etc. Individual counseling is also given to them to overcome academic and other personal difficulties.

### vi) Felicitation of meritorious students:-

Meritorious students are felicitated by auspicious hands of the dignitaries in the college in annual function "Dr. Panjabrao alias Bhausaheb Deshmukh - Birth Anniversary". The sponsored complementary cash prizes are distributed to the meritorious students to inspire them and other college students.

### 5) Evidence of success

The college has meritorious tradition since the beginning. But after the implementation of this innovative concept "Merit Mission" from the academic session 2013-14, number of merit students, gold medalist, silver medalist, cash prize winners and colour holders have been increased remarkably which is noted by the parent institution and University. It has created healthy atmosphere in academic, sports, National Cadet Corp, National Service Scheme, cultural and other cocurricular activities.

### 6) Problems encountered and resource required

At the entry level, sincere students are selected as per the

norms of Merit Mission concept. These students will have to maintain consistently the merit status for three year degree course divide in six semesters for their overall merit rank in the University Merit List. But meanwhile, rather than are performance they diverted academic towards the preparation of competitive examination, for earning while learning and other social engagement. Girl's students get married before completion of degree the course. For enrichment of this activity with the large number of students, specific seating arrangement along with more esources are yet in need to provide more scope for this activity.

List of Merits : Academic year 2023-24

Stream	Name of Student	Merit No	
B.Sc.	Ku. Snehal Indane	1	
B.Sc.	Ku. Jawariya Naaz	6	





# SANT GADGE BABA AMRAVATI UNIVERSITY GAZETTE



Official Publication of Amravati University

PART-THREE

Thursday 28 December, 2023

NOTIFICATION NO. :

88/2023

Subject: Merit List of Summer- 2023 Examination in Bachelor of Science

In continuation to the Notification No. LS019/2023, Dated 24/06/2023 regarding publication of result of examination, the Merit List of successful candidates at the Bachelor of Publication of result of examination, the Meth List of Successful cardinates at the Bachelor of Science Summer-2023 examinations in the faculty of Science & Technology is hereby published as per provision of Para (33) of Ordinance No.6 as under.

Sr. No	Roll No.	Name of candidates	Merit No.	Marks Obtained out of 2700	Name of college	
1	21AB313863	Snehal Gajanan Indane	1	2558	Shri Shivaji Arts, Commerce & Science College, Akot	
2	21AB311622	Apeksha Bapuraoji	2	2539	Shri Shivaji Science College,	
-	21AB312439	Talan Prasanna Arun Sagane	3	2538	Shri.Brijlal Biyani Science	
3	21AB311853	Samra Irian Ali	4	2527	Shri Shivaji Science College, Amravati	
4	21AB312360	Gunjan Deorao	5	2524	Shri Brijlal Biyani Science	
5	37,000	Bawane Jaweriya Naaz	6	2519	College, Amravati Shri Shivaji Arts, Commerce &	
6	21AB313747	Shafiqeddin Shaikh	6	2519	Science College, Akot Smt. Tulsibai Ranglalji	
7	21AB317750	Sanjana Vijay Ingle			Zambad Seniour College, Anand Nagar, Nandura Rly, Dist. Buldhana	
8	21AB310712	Krishna Brijmohan Chandak	7	2518	Adarsha Science Jairamdas Bhagchand Arts & Birla Commerce College, Dhamangaon Rly. Dist. Amravati	
9	21AB311656	Divya Panditrao Mohod	8	2515	Shri Shivaji Science College, Amravati	
10	21AB311897	Sony Mahiwal Mohammad Samim Ansari	9	2514	Shri Shivaji Science College, Amravati	
11	21AB314259	Shravani Nandkishor Bayaner	10	2508	Shri Shivaji Arts, Commerce & Science College, Akola	

By the order of Board of Examinations & Evaluations,

Sd./-Director, Board of Examinations & Evaluation Sant Gadge Baba Amravati University



संत गाडगे बाबा अमरावती विद्यापीठ ( चाळिसावा दीक्षांत समारंभ

२४ फेब्रुवारी २०२४

कु. स्नेहल गजानन इंदाने

विज्ञान स्नातक (उन्हाळी २०२३)

श्री शिवाजी कला, वाणिज्य व विज्ञान महाविद्यालय, आकोट





### प्राप्त विज्ञान स्ना

- ३) विद्यार्थिनींमधून सर्वाधिक गुण प्राप्त केल्याबद्दल
- अ) स्व. श्रीमती चंद्रभागाबाई भाऊराव निर्मळ स्मृती रौप्य पदक
- ब) स्व. सौ. इंदूताई एस. दिक्षीत स्मृती रौप्य पदक
- ४) भाग १,२ व ३ मिळून पदार्थ विज्ञान विषयात सर्वाधिक गुण प्राप्त केल्याबद्दल दलित मित्र पंढरीनाथ पाटील सुवर्णपदक

## तिएह संत गाडगे बाबा अमरावती विद्यापीठ

चाळिसावा दीक्षांत समारंभ

२४ फेब्रुवारी २०२४

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### प्राप्त विज्ञान स्नान

५) गणित विषयात सर्वाधिक गुण प्राप्त केल्याबद्दल

अ) स्व. मधुकर गोविंद जोशीरौप्य पदक

ब) स्व. नारायण कृष्ण गोडबोले रोख पारितोषिक रू.४५०/-

६) भाग १,२ व ३ मिळून गणित विषयात सर्वाधिक गुण प्राप्त केल्याबद्दल श्री यशवंतराव माणिकराव वानखंडे रोख पारितोषिक रू.४५०/-





